Objectives:

The student will be able to:

- Recognize various forms of communication as data exchange
- Describe the implications of data exchange on social interactions
- · Consider privacy of data that they create
- Explain the difference between data used for making a case and data that informs a discovery
- Describe good research questions

- Texting
- Phone call
- Talking in person
- Facebook
- Twitter
- Email

Scenario to	Method	What data is	Who has access
communicate		available?	to the data?

- What data is available?
- Who has access to the data?

- Compare journals with you elbow partners.
- Write down 5 ways that you give off data.

- What would the collected data tell us about ourselves if we could "aggregate", or collect these data from lots of people?
- What good could be done?
- What services could be improved?

- Which of the ways you give off data can be linked directly back to you?
- What are the possible implications of this data being linked back to you?

http://www.nytimes.com/2006/08/09/technology/09aol.html?_r=0